



NAME OF FACULTY: Jyoti Vishwakarma

TEACHING PLAN: Human Values and Ethics

<b>SCHOOL: (SOAS) SCHOOL OF AGRICULTU RAL SCIENCES</b>		<b>ACADEMIC SESSION: 2023-24</b>		<b>FOR STUDENTS' BATCH: 2023-2027</b>		
<b>1</b>	<b>Course No.</b>	<b>HME-T-101</b>				
<b>2</b>	<b>Course Title</b>	<b>Human Values and Ethics</b>				
<b>3</b>	<b>Credits</b>	<b>1</b>				
<b>4</b>	<b>Learning Hours</b>		<b>Contact Hours</b>	<b>18</b>		
			<b>Assessment</b>	<b>36</b>		
			<b>Guided Study</b>	<b>36</b>		
			<b>Total hours</b>	<b>90</b>		
<b>5</b>	<b>Course Objective</b>	<div>1. To create an awareness about the goal, mission, and vision of life.</div> <div>2. To cultivate virtues in students which can make them flourish in their lives.</div> <div>3. To understand the metaphors of ethical personalities from across domains.</div> <div>4. To help the learners in distinguishing between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.</div> <div>5. To help the learners in distinguishing between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.</div>				
<b>6</b>	<b>Course Outcomes</b>	<div>1. Ability to integrate moral values with professional/personal lives that can enhance psychological well-being</div> <div>2. Ability to develop ethical behaviour by practicing virtues</div> <div>3. Ability to deal with the moral issues in practical situation.</div> <div>4. Understanding the value of harmonious relationship based on trust and respect in their life and profession.</div> <div>5. Understanding the role of a human being in ensuring harmony in society and nature.</div>				
<b>7</b>	<b>Outline syllabus:</b>					
<b>7.01</b>	<b>Paper Code</b>	<b>Unit</b>	<b>Introduction</b>		<b>Page Numbers</b>	<b>Lectures</b>
<b>7.02</b>	HME-T-101	Unit I	1. Values and Ethics-An Introduction. 2. Goal and Mission of Life. 3. Vision of Life.		2-21	1 to 5
<b>7.03</b>		Unit II	1. Principles and Philosophy. 2. Self Exploration. 3. Self Awareness. 4. Self Satisfaction.		36-42	6 to 8

7.04		Unit III	1. Decision Making. 2. Motivation. 3. Sensitivity, Success, Selfless Service. 4. Case Study of Ethical Lives.	120-140	9 to 13
7.05		Unit IV	1. Positive Spirit. Body, Mind and Soul. 2. Attachment and Detachment. 3. Spirituality Quotient. 4. Examination.	107-119	14 to 16
8	Course Evaluation				
8.1	CA: 20%				
8.11	Attendance	25%			
8.12	Homework	2 Assignments-50%			
8.13	Quizzes	2 Quizzes-25%			
8.14	Projects				
8.15	Presentation				
8.16	Any other				
8.2	MTE	30%			
8.3	End-term examination: 50%				
9	Text Books & References				
9.1	Text book	1. A Textbook on Professional Ethics and Human Values-R.S. Naagarazan-New Age International			
9.2	References	1. Human Values and Professional Ethics-Jayshree Suresh and B.S.Raghavan-S. Chand Publications 2. Professional Ethics- R. Subramaniam- Oxford Publications, New Delhi			
	Video References	1. <a href="https://www.youtube.com/watch?v=SCjYaatMJuY">https://www.youtube.com/watch?v=SCjYaatMJuY</a> 2. <a href="https://www.youtube.com/watch?v=Siss-T8Jadc">https://www.youtube.com/watch?v=Siss-T8Jadc</a> 3. <a href="https://www.youtube.com/watch?v=HSD2QHxoLP0">https://www.youtube.com/watch?v=HSD2QHxoLP0</a> 4. <a href="https://www.youtube.com/watch?v=OB9v7_eWp_Q">https://www.youtube.com/watch?v=OB9v7_eWp_Q</a> 5. <a href="https://www.youtube.com/watch?v=IRTLDFrfGK8&amp;list=PLAcpPjJddopEuWIRIzNs63DKgErreX2x_&amp;index=37">https://www.youtube.com/watch?v=IRTLDFrfGK8&amp;list=PLAcpPjJddopEuWIRIzNs63DKgErreX2x_ &amp;index=37</a> 6. <a href="https://www.youtube.com/watch?v=81uzAbHhX68">https://www.youtube.com/watch?v=81uzAbHhX68</a>			

### Mapping of Outcomes v. Topics

Outcome no. → Syllabus topic↓	1	2	3	4	5
Paper Code. Unit I (1)	✓	✓			
Paper Code. Unit I (2)	✓	✓			
Paper Code. Unit I (3)	✓	✓			
Paper Code. Unit I(4)	✓	✓			
Paper Code. Unit II(1)			✓		
Paper Code. Unit II(2)			✓		

Paper Code.Unit II(3)			✓		
Paper Code.Unit III(1)				✓	
Paper Code. Unit III(2)				✓	
Paper Code. Unit III(3)				✓	
Paper Code. Unit IV(1)					✓
Paper Code.Unit IV(2)					✓
Paper Code. Unit IV(3)					✓

## Question Bank

### UNIT- I

#### A. Objective Questions

1. What is necessary but not complete for human beings.

- a) Happiness
- b) Physical facility
- c) Prosperity
- d) Relationship

2. What is the main component of our program to understand and live in harmony at all levels of living.

- a) Right Understanding
- b) Relationship
- c) Self exploration
- d) Physical facilities

3. What is our participation at different levels in the larger order?

- a) Value
- b) Work
- c) Behaviour
- d) Realization

4. When we participate in the larger order, this participation at different levels is our

- a) Work
- b) Value
- c) Behavior
- d) Realization

25. What is the first level of living?

- a) Society
- b) Individual
- c) Family
- d) Nature

#### B. Define the terms-

1. Values
2. Ethics

3. Goal
  4. Mission
  5. Vision
- C. Write short notes on following heads-
1. Morals
  2. Meaning of prosperity.
  3. Your Mission and Vision of life.
  4. SMART Goal.
  5. Civic virtues.
- D. Descriptive Questions
1. What is the role of ethics in our daily lives?
  2. Distinguish values from ethics and culture.
  3. Discuss about the factors that demonstrate a strong Work Ethics.
  4. Five Characteristics of a Good Work Ethic.
  5. Describe some unethical practices which have led to the degradation of natural resources.

## UNIT- II

### A. Objective Questions

1. What is self-expression?
  - a. Svatva
  - b. Swatantrata
  - c. Swarajya
  - d. Swabhava
2. The value education is the education by which we can
  - a. Learn new technology
  - b. Do new research
  - c. Transform from animal conscious to human conscious
  - d. None of the above
3. We need to undergo self exploration because
  - a. we want to find out what is valuable to us
  - b. we want to understand our relationship
  - c. we want to our participation with the things around us
  - d. All the above
4. Self exploration is:
  - a) A process of dialogue between "what you are" of and " what you really want to be"
  - b) A process of self evaluation through self-investigation.
  - c) A process of knowing oneself and through that, knowing the entire existence.
  - d ) All the above
5. Natural acceptance is way to accept
  - a) The good things naturally.
  - b) The bad things naturally.
  - c) Anything naturally.

d) All the above

**B. Define the terms-**

1. Principles
2. Philosophy
3. Self Exploration.
4. Self Awareness.
5. Self Satisfaction.

**C. Write short notes on following heads-**

1. Integrity
2. Caring and Sharing
3. Honesty
4. Courage as a value
5. Aspects of Honesty

**D. Descriptive Questions**

1. Differentiate between Critical Thinking and Creative Thinking.
2. Illustrate the purpose of self exploration.
3. What are the requirements to fulfil basic human aspirations.
4. What do you mean by animal and human consciousness?
5. How can we get the value of our self? Explain it. How can we move towards self organization using it?

**UNIT-III**

**A. Objective Questions**

1. Health, Wealth and Wisdom means
  - a. Consciousness
  - b. Intelligence
  - c. Prosperity
  - d. Happiness
2. What is the emotional state of being happy?
  - a. Happiness
  - b. Joy
  - c. Pleasure
  - d. All of these
3. We can know our weaknesses and remove them by doing
  - a. Class room study
  - b. Self Study
  - c. Group study
  - d. None of these
4. Which changes occur in conscious units?
  - a. Qualitative
  - b. Quantitative
  - c. Both
  - d. None

5. What helps human beings to transform from animal consciousness to human consciousness?
  - a. Right attitude
  - b. Prosperity
  - c. Wealth
  - d. Right understanding

B. Define the terms-

1. Decision Making.
2. Motivation.
3. Sensitivity
4. Success
5. Selfless Service

C. Write short notes on following heads-

1. Differentiate Self-respect and Self-esteem.
2. Need for value education in today's scenario.
3. Respect for others.
4. Living Peacefully.
5. Self- Confidence, Character and Spirituality.

D. Descriptive Questions

1. What do you mean by right utilization of the body?
2. Define 'affection'. How does affection lead to harmony in the family?
3. What is the difference between respect and disrespect?
4. What do you mean by 'innateness'? What is the innateness in the four orders?
5. Define existence? Show that existence is in a form of co-existence.

## UNIT-IV

A. Objective questions

1. The proposal should be verified by
  - a) Harmony
  - b) Environment
  - c) Nature acceptance and experimental validation
  - d) None of the above
2. Natural acceptance changes with
  - a) Time
  - b) Situation
  - c) Place
  - d) None of the above
3. Happiness may be defined as
  - a) Being in harmony
  - b) If there is synergy in it then I like to be in that state
  - c) If there is harmony in it then I like to be in that state / situation
  - d) All of the above

4. When we participate in the larger order, this participation at different levels is our
  - a. Work
  - b. Value
  - c. Behavior
  - d. Realization
5. Which of the following capacity leads to desires
  - a. Power
  - b. Expectation
  - c. Realization
  - d. Thoughts

B. Define the terms-

1. Positive Spirit.
2. Attachment
3. Detachment.
4. Spirituality Quotient
5. Examination.

C. Write short notes on following heads-

1. Imagination
2. Sensations
3. Pre-conditioning and its effects at individual level.
4. How can we ensure the health of the body?
5. Relation between the self and the body.

D. Descriptive Questions

1. How can we verify proposals on the basis of our natural acceptance? Explain with example.
2. Critically examine the prevailing notions of happiness in the society and their consequences.
3. What is happiness and prosperity? Are they related to each other? Can happiness be obtained without prosperity? Explain.
4. "To be in a state of harmony is happiness". Explain this statement and illustrate with two examples from your day to day life.
5. The needs of the self are qualitative. Illustrate.